Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAV COLLEGE MUZAFFARNAGAR**
Name of the head of the Institution	**Prof. Sanjeev Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01312620020**
Mobile no.	**9634996303**
Registered Email	**davcollege066@gmail.com**
Alternate Email	**Info@davcollegemzn.org**
Address	**Arya Samaj Road**
City/Town	**Muzaffarnagar**
State/UT	**Uttar pradesh**
Pincode	**251001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Surendra Pal**
Phone no/Alternate Phone no.	**01312620020**
Mobile no.	**9457033863**
Registered Email	**davcollege066@gmail.com**
Alternate Email	**Info@davcollegemzn.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davcollegemzn.org/iqac/2018-19%20aqar_report.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davcollegemzn.org/news/calender%2019-20.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.09**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**16-May-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**15-Oct-2019** **1**	**15**
IQAC Meeting	**12-Dec-2019**	**12**

	1	
IQAC Meeting	22-Jan-2020 1	11
IQAC Meeting	10-Mar-2020 1	10
[View Uploaded File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V. College	Golden Jubilee	U.G.C.	2019 1825	1205868
D.A.V. College	P.G. Building	U.G.C.	2019 1825	134793
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Physical Facilities were provided by the college like covid help desk, wash rooms sanitization machine etc.2. Guest lectures, Speech, Competitions, Covid 19 safety awareness programmes, Save water Save life Jal Shakti Abhiyan, Hindi divas 14th September etc. were organized by different departments of the college. 3. Consultation with faculty members for effective mentoring system. 4.Organized various development programmes like econtent, on line classes by the college. 5. Motivating faculty members for attending National/International seminars and publishing research papers in Journals and as a result many faculty members attended seminars and published research papers in reputed Journals.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting with HoDs & faculty members of different departments of college	Promotion of academic, co-curricular & research activities.
Physical facilities recommended like help desk for covid-19, wash room, sanitization machine etc.	Physical facilities were provided by the college like wash room, covid help desk sanitization machine etc.
Online lecture, workshops, seminars were promoted due to covid-19	On line workshops, lectures & seminars done during this period.
Upgradation of Internet facility for promoting on line classes and other activities of the college	Internet facility upgradation done for on line classes and other activities of the college.
Preparation of Academic Calendar in the beginning of the session	Preparation of Academic Calendar in the beginning of the session
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management Committee	12-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**18-Mar-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college uses a partial management information system where all the relevant data concerning the staff and students of college has been stored in computers. No particular module is working for the retrieval of information. College maintains the records of various departments in**

computers and the information is shared in hour of need. Bulk SMS scheme is used for sharing the information to the students. College has also created close groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of college. Apart from all these, the students are encouraged to develop apps, website and software as per the requirements. The social media profile of the institute is also actively managed. The latest news, updates and informations provided to various stakeholders through facebook and other social media platforms. Different apps are also being used by the teachers for on line teaching. Email facility is also being used for distribution of information at various levels.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A relevant syllabus is the primary requirement to boost the student learning skills and the quality education undoubtedly rests on the basic pillars of Curriculum and Syllabus. Curriculum should ideally ensure employability along with research and innovation. Our college is a Grant- in-Aid college, affiliated to the reputed State University known as 'C.C.S. University'. The guidelines of the regulatory body i.e. C.C.S. University, Meerut are binding on the college. The University is responsible for framing the syllabus of different subjects keeping in mind with the recommendations of the UGC. The Board of Studies of the University, from time to time, reviews the syllabi keeping in view the UGC restrictions of making up to 20% changes. Faculty members from our college play important role in designing the syllabi of many subjects. Dr. Shashi Sharma from Maths Department has acted as the convener of Board of studies for Mathematics and Dr. Rajesh Kumar Garg from the Law department has performed as the Dean of law faculty in the session 2019-20. A series of foundation and qualifying courses at different levels of undergraduate study have been made compulsory by the University. These are –Physical education, General awareness, language communication and writing skills. The Institution runs a number of job oriented courses under self-financed courses scheme. These courses include BBA, BCA, M.Sc. in Computer Science, BFA, Biotechnology upto PG level, Microbiology and Biochemistry. B.Ed. is yet another reputed course being run by the college successfully. Drawing and Painting department at both UG and PG levels guides its students and enables them to successfully seek jobs at various levels including teaching positions. while also providing them the opportunity to cater to the demands of the market through their painting skills. The institute has a well-planned academic calendar to deliver the curriculum in an effective and efficient manner which is prepared at the beginning of each academic session. Care is taken by the faculty members to complete the syllabus in time after

apporting of the syllabus among themselves. Meetings of the department faculty with principal from time to time and parents-teachers meetings are the forums to monitor progress of the effective delivery of curriculum. Eminent Scholars are invited to deliver lectures on topics related to the curriculum. A number of extension activities carried out through NSS, NCC, Rovers Rangers, legal cell etc. open up new vistas for flexibility and progression for the students. These activities contribute in attaining institutional missions of producing generations of students skilled in diversified fields. As it is our responsibility to preserve our artistic accomplishments and culture for the posterity, extension activities performed through SPIC-MACAY play a vital role as the students get a chance to interact with renowned artistes from the fields of Indian classical music, dance and folk culture. Impact of such activities on the young minds who are still in their formative years, remains lasting and desired sparks are ignited in them which is an important achievement for the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
None	None	30/06/2020	00	None	None

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	None	30/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	None	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
None	30/06/2020	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biotechnology	10
BCA	Computer Application	82
BBA	Business Administration	42
BSc	Computer Application	42

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is important for any institution to identify its loopholes and to make adequate efforts to plug those loopholes. We, as an institution, believe that it is tough for any system to be fool proof but we should always strive for betterment. To identify shortcomings, the IQAC of the college collects feedback from various stakeholders including students, employers and alumni who provide fruitful suggestions. The feedback assists the institution to understand what the stakeholders expect from the institution. Obtaining this feedback is necessary to fill the gaps which are found after analyzing the work done on different fronts. After collecting and analyzing the feedback, the IQAC gives suggestions to the concerned so as to initiate the action for improvement. Continuous review of infrastructure and teaching learning resources is carried out by respective committees and recommendations of the IQAC are integrated for upgrading, maintaining and utilizing physical and support facilities. The institution takes its students to be the largest stakeholders and their satisfaction is considered to be of utmost relevance. Concerned teachers constantly seek feedback from students while interacting with them. The students are asked to give their feedback about their teachers and their teaching methods, subject difficulties and exam pattern. A formal feedback form is obtained from the students towards this purpose. Teachers informally advise their students to enable them to keep themselves abreast of the recent market trends. The feedback on courses from faculty members is obtained to assure quality teaching learning. This feedback on the desired changes in the curriculum is taken up with the University informally through the Board of Studies that constantly works towards the betterment and redesigning of different courses to provide to respective markets the desired human resource. The feedback of alumni is no less important as it indicates how we have been able to deliver as an institution. The alumni of the college who have moved on to industries or to higher studies institutes give a feedback on how their years in the institution helped them to perform better at their place of work and study. These alumni additionally provide tips for helping the students in improving themselves and also work as an inspiration for them. The feedback from the employers is obtained through the management meetings on regular basis. They have many important suggestions to make as they get direct feedback from the various members of the society and thus very well know about their expectations from the institution. Their constructive role and encouragement always inspire us to strive for betterment. As the ultimate goal of every stakeholder is to make the functioning of the college frictionless, flawless and better than the present, all efforts are aimed at quality enhancement. The principal of the college and IQAC team members ensure that the institutional policy embodied in quality objectives is well communicated to all the college personnel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MATHS	60	191	54
LLB	LAW	320	1226	320
LLM	LAW	60	77	57
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3971	599	38	45	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
89	88	15	15	6	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college at different levels academic, personal and psycho-social support, professional and career counseling and other services. Not with standing the covid-19 pandemic and the lockdown since March 2020, students mentoring system was facilitated and continued on online quite remarkably and successfully. Academic counseling is available for all students of the college. The students are mentored at the time of admissions on the nature and prospects of the discipline and they wish to choose. Later the new entrants are mentored at the time of orientation/induction programme. In addition tutorial classes and student faculty committee (SFC) meetings are important forums that facilitate one to one interaction the mentor mentee. Counseling and mentoring system for PG students is followed in respective departments to address their academic and personal issues. Students mentoring and guidance services are provided for the students at the academic and personal levels. More importantly the faculty mentors the students on matters related to higher study, choosing an option for the future and any support or guidance for their different entrance test. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by career guidance cell of DAV College. It organizes employability skill workshops, self-presentation, resume writing, communication skills and pre placement workshops and seminars by industry representative and higher education experts to create awareness among students about higher education and other job opportunities. In teacher education department also a small cluster of students (60) under the supervision of a particular faculty member, are sent for internship to the institutions those imparting education up to intermediate level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
138	89	49	3	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	None	Nill	None

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	YEAR	13/05/2020	04/11/2020
BSc	B	YEAR	12/05/2020	06/11/2020
BCom	C	YEAR	09/05/2020	03/10/2020
BEd	E	YEAR	25/09/2020	08/12/2020
BFA	BFA	YEAR	08/09/2020	07/12/2020
BBA	BBA	SEMESTER	10/09/2020	08/12/2020
BCA	BCA	SEMESTER	08/09/2020	11/12/2020
LLB	K	SEMESTER	30/09/2020	14/12/2020
LLM	L	SEMESTER	12/10/2020	16/12/2020
MSc	H	SEMESTER	08/09/2020	07/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students evaluation and assessment is an integral part of the teaching learning process and an essential component to achieve programme outcomes and programme educational objectives. Regular evaluation of students is carried out by the faculty members to make teaching learning purposive. Under PG programmes evaluation of internal test quizzes, assignments, seminars, debates, discussion laboratory methods, team teaching, tutorial classes is carried out twice in semester. The examination and evaluation process of all the discipline are conducted by the University at the end of each semester and year. The college conducts internal examination and class test for continuous evaluation of students. Oral, written and practical all the three types techniques are applied in order to reform the evaluation system. Continuous assessment is important in increasing student's motivation towards the course, encouraging good study habit and providing feedback which help in identifying strength

weakness of the learner. The progress of the students is communicated by showing the answer book of internal marks. Necessary remedial action were taken to improve the performance of weak students through personal counseling class room guidance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The effective academic calendar and schedule of teaching learning process to cater the needs of diversified students. The academic calendar is prepared by IQAC for each session in advance. The college plans and organizes teaching learning and evaluation scheduled strictly according to the university academic calendar. All the events of the college viz curricula, extra curricula. co-curricula activities in the calendar, college tries the best to complete. The central time table is framed for the smooth functioning of the curriculum. The HOD holds the meeting with the faculty members to implement the curriculum effectively as designed by the University. The college is affiliated to CCS University Meerut so annual and semester examination are being declared conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.davcollegemzn.org/dymenu.php?pid=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	ARTS	200	195	97.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcollegemzn.org/iqac/iqac-sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	ICSSR/UGC/CSIR	1631520	1631520
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award of excellence in academics	Dr. Sushma Saini	Lions Club, Muzaffarnagar	05/09/2019	Excellence in academics
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Biosciences	Soil Testing Lab	Star College Scheme, DBT New Delhi	Soil Testing Lab	To help farmers	21/09/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	3	4.13
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Teacher Education (B.Ed.)	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Differential Placing of	Dr. Sanjay Kumar	Frontiers in endocri	2019	3.7	D.A,V. College, Muzaffarnag	1

| Flexion Creases Contributes to Sex Differences in the Secondto-Fourth Digit Ratio (2D:4D) https://doi.org/10.3389/fendo.2019.00537 | | nology | | | ar | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Differential Placing of Flexion Creases Contributes to Sex Differences in the Second-to-Fourth Digit Ratio (2D:4D).,	Dr. Sanjay Kumar	Frontiers in endocrinology	2019	59	1	D.A,V. College, Muzaffarnagar

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	0	0
Presented papers	8	27	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rovers Camp	Dr. Rajendra Prasad Rover Crew	1	18

	(U.P. Bharat Scouts)			
Seven days Day-Night special Camp of NSS	Regional Directorate of NSS, Lucknow, UP	3		150
Quiz	Rover/Rangers Distt. Scout	6		44
Camp	Rover/Rangers Distt. Scout	6		44
Educational Tour	Triveni Sugar Pvt. Ltd.	2		10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
23rd Yuva Mahotsav 2020 at Lucknow	Best Youth Volunteer National Service	UP. Govt.	4
Intercollegiate Debate Competition	Second Position	R.G. (P.G.) College, Meerut	1
Intercollegiate Debate Competition	Second Position	CCRD College, Muzaffarnagar	1
Rovers and Rangers Activity	Rajyapal Pruskar	U,P. Govt.	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Voters Day	District Administration (U.P. Govt.)	Voters awareness	5	150
Ganga Yatra	U.P. Govt.	Awareness Rally on Nirmal Ganga Swachta Abhiyan	8	150
Swachh Bharat Mission Abhiyan	Central Govt.	Cleanliness Drive	3	150
Large Scale Plantation Drive	U.P. Govt.	Plantation	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Maintaining Stall at Pusa Krishi Vigyan Mela 2020	7	D.A.V. College, Muzaffarnagar	3
Research and Student Exchange	4+5	Nil	15

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samvet Bharat Society for Social Scientific Research, Dehradun (Uttarakhand)	19/02/2020	Research Training	14

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	57.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
FAPSILIG	Fully	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	99420	1896638	892	363566	100312	2260204
Journals	7	0	2	18000	9	18000
Reference Books	3858	1655660	10	4462	3868	1660122
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	30/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	271	6	271	1	20	19	224	20	6
Added	16	0	16	0	0	0	16	80	0
Total	287	6	287	1	20	19	240	100	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
None	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.5	9.06	50	57.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic building, Library class room, electrical appliances and other physical infrastructure of college are done by the various committee formed. The work related to construction/maintenance of building has to be approved by the college management committee. Than the work is done under the supervision of respective committees. The class room are of two categories viz. departmental and common. The former types are exclusively meant for holding respective classes of the department. While the later category is shared by many department as per the central class routine. These rooms are also used exclusively during the examination time as directed by the examination committee appointed. The institution provides excellent infrastructural facilities and support with well equipped laboratories N-list, EDUSET, Wi-Fi campus, more than two hundred computers, Projectors, Smart Boards, Language Lab, Computer Lab, spacious and furnished class rooms. There is Auditorium for cultural and academic activities, Lush green playground for sports. Besides playground Badminton Court, Table-Tennis Hall, Football and multistation gymnasium for students and faculty members. The institution has spacious and well equipped library with modern reading rooms and separate reading corner for teachers. News paper and periodical are displayed in the reading rooms. Journals, Magazines, periodicals and reference books are issued for the reading room only. The college library has very good collection of Reference books and Encyclopaedia, Dictionary and it open from 9.00 AM to 5.00 PM. Library membership is given to students, teachers and other college staff. Library cards are issued to students to borrow library books. The computes in different academics departments are used by the academic staff for different purposes like administrative and academic purpose for preparation of field reports, assessing web resources, e-learning resources, practical works, presentation and teaching. The library committee and sport committee is also functioning in the college to maintain the library as well as sports facilities. Laboratories in various department function under the strict control of respective departmental Heads and laboratory assistant are responsible for maintaining the laboratory facilities. The day to day general cleanliness of the class rooms, toilets and campus is done by the regular/private persons. An electrician is employed by the college for maintaining the electrical problems.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Department Scholarship, Govt. of U.P.	2571	19413868
Financial Support from Other Sources			

a) National	iCSSR, CSIR, DST, UGC	66	6177280
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling is offered by faculty members on personal levels specially in Psychology and Sociology deptt.to any student seeking advice on academic as well as personal issues. For formal redressal of students grievance, student grivance redressel cell	15/07/2020	4571	College Faculty
The department of English has a language lab for its students with audiovisual equipment to help them enhance their English language skills. The lab was established in session 201213. This lab is very useful for PG students of the department.	15/07/2020	60	Faculty of English Department
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance and Counselling for B.Ed. Students	45	45	23	16
2020	Career Counselling	20	20	3	2

by Economics Department				

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Jio	126	16	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	394	As per attached file	As per attached file	As per attached file	As per attached file

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Exhibition	Institution	53
Poster Competition	Institution	37
Essay Competition	Institution	46
Debate Competition	Institution	18
Rangoli Competition	Institution	51

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	25M Pistol Junior Women (ISSF) National Championship (Individual)	National	1	Nill	3635	Neha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is an elected body and always joins hand with the college authority and faculty members to ensure overall development of the college. Student council organizes different cultural programmes to observe important days such as Swami Vivekanand's Birthday, Republic Day, Teacher Day, Independence Day, Gandhi Jyanti etc. in the college campus. The students union election was held in the college as per state government norms in the session 2017-18. Students representative help the teaching faculty during the organisation of various conferences, seminars and other functions in the various ways e.g. in reception of guest, in maintaining discipline and decoration etc. The students involve sports cultural and exhibitions etc. and seniors guide their junior students also. The representatives of students in various committees brought ideas, request and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a long year calendar. The college magazine committee has participation of interested students who motivate their classmates to contribute their articles for the college magazine. NSS, NCC and Rovers-Rangers programmes in the college are totally students centred. Through these programmes students convey the massage of cleanness, literacy and diseases awareness to the society. Participation of students in different committees helps them to gain both leadership qualities as well as execution skills. The programmes of college highlights different social, academic and cultural subjects and issues through charts and models and excellent representation of craft work by the students. Students representation is mandatory in IQAC committee also for raising the different issues concerning the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

380

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college tries its best to organize Alumni Meet time to time and a formal executive committee has been constituted to regulate and mange alumni affairs. Alumni placed at higher position remain always ready to give their services as

well as financial support to the college and they were also invited to deliver talks and during extra/co-curricular activities for interaction and sharing knowledge and expertise. To facilitate the smooth running, a bank account was opened in the year 2018 the Union Bank of India, D.A.V. College Branch, Muzaffarnagar for depositing the contributions received from the alumni. No alumni meet was organized in this very year due to Covid-19 pandemics.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy planning and management. College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body of the college and chairperson of IQAC. The Principal in consultation with the teachers nominates different committees for planning and implementation of different academic, administrative and other polices. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as cultural committee, women cell, editorial board, proctorial board etc. in which students and teachers participate and take active part. Every year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a convener who holds the meeting and responsible for maintaining the record for effective execution by the head of the institution. Operational autonomy is given to the departments and faculty to a large extend. autonomy is given to the faculty to device various for teaching learning process. Departments have been given freedom to invite academic expert for seminar and guest lecture .The books and equipment to be purchased are recommended by the respective departments although the account sections of the college monitor the purchase of equipment to ensure it ,it must be done as per audit norms. The departments hold the meeting for the distribution of workload as UGC norms and distribution of courses to be taught. In external exam the evaluation is completely done by the course teacher. The students are given the chance to review their answer scripts and discuss the discrepancies . To authorize the faculty member to sign transfer certificate and character certificate is also an example of delegation of authority. Frequent visit of the college secretary provide the benefit of participatory Management, interaction of secretary with principal and administrative offices remains fruitful for the progress of the institution . The member of managing committee take interest in attending the programs organised by NSS Rover Rangers and NCC students to maintain a liven contact with the students. The IQAC is constituted as per UGC norms . This ensure the involvement of faculty members , administrative officers, Alumni, members of managing committee, and expert from the society in decision making process. The provision of teacher representative as a member of managing committee is also an example of participatory Management approach. In college function students as well as non teaching staff is also included with faculty member ,this is also the participatory management of the college .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college to CCS University Meerut, the college is bound to follow the curriculum developed by the University. Some of the college teachers who are the member of University, Board of Studies and academic council in different subjects contribute in its development according to the Academia/industry need. The head of the institution holds a meeting of HoD's of different departments where the tentative academic calendar framed. The central time table is framed and requirements of the teachers in reference to curricular are fulfilled. The departments hold their separate meetings to implement the curriculum effectively as designed by the University. Considering the distribution of workload and courses the departmental time table is made and sent to the principal office for final approval. Normally code wise workload is allotted at UG level to teacher to ensure the accountability of the person concerned.
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work towards their goals and incorporate new knowledge, behaviour and skills that add to their range of learning experiences. The subject teachers use field visits as a tool for practical learning, case studies for learning problems, solving techniques, group discussion, tutorials, class test, quiz and debates for participative learning sessions. Usage of ICT infrastructure to prepare computer-aided teaching and learning material. Conduct of sports and games to students to make them strong physically and mentally, which indirectly helps to improve the learning skills. Teachers attend the workshops seminars, faculty development programmes by different institutions to update their knowledge in emerging areas of their respective subjects. The institution provides library and a learning facility and list to the faculty to deliver the curriculum effectively. The students are also encourage to develop a habit of putting questions and class room discussions to remove their hesitation .The vacant

		posts are temporary filled by the Managing committee to ensure that the teaching and learning process remain unaffected .Self finance courses staff is also highly qualified and according to the UGC norms.
	Examination and Evaluation	The semester end and annual end exam are conducted by the University while the internal test are conducted by the college internal examination conduction committee. The performance of the students in internal tests is assessed and due answer book are shown to them for their improvisation. A major evaluation reform in the UG level examination was the adaptation of multiple choice based question paper in the final year to maintain transparency. The University adopts the central evaluation system for the external evaluation of the answer books. The answer books are barcoded by an agency deputed by the University. After completion of evaluation, the result are declared by the University website.
	Research and Development	College has been selected for financial grant under the prestigious Star College Scheme by the department of Biotechnology (DBT). These funds are used to facilitate and enhance research environment in the college. Research development committee established in the college to develop research aptitude among the faculty and students. All the science departments have research centres and research scholars are enrolled under the faculty members of science streams. Besides science stream there are other departments also where the research scholars are persuing their research work under the supervision of faculty members. Faculty members are encouraged for research publication/presenting research paper in conferences and seminars.
	Library, ICT and Physical Infrastructure / Instrumentation	The institution is well aware about the fast pace changes that teaching learning process is undergoing. It realizes that to make teaching learning effective, Infrastructure, ICT and library plays a very important roll to consequently smart class room, automated library, seminar and audio visual room, compatible specious class room remain a top priority. The policy

		of the college regarding infrastructure, ICT, Library is consistent with the needs that arise as a result of academic development and market trends. The management evaluates and approves proposal given by the principal in governing body meetings, there by allocating the budget for strengthening the facilities. College has central as well as departmental libraries with regular subscriptions of Journals, newspaper and magazines. The college has membership of NLIST facility which provides access to different e-resources. College has sufficient number of computers that are used for quality enhancement. Available infrastructure and instrument are catering to the needs of the students and faculty for better teaching learning outcomes.
Human Resource Management	There is a provision of a teacher welfare fund to provide appropriate financial help to the teacher in case of accident or death due to serious illness or major operation. The institution motivates the faculty members to participate in faculty development programmes as well as organizes to update the knowledge pedagogical skills of teachers. Personal files are maintained in the office and appraisal of teacher performance is also there. The shortage of teaching staff is being compensated by arrangement of part time teachers. Faculties are also motivated to develop themselves by participating in refresher courses, orientation courses and FDP programmes. 16 residential flats are available in college for teachers also. With regular subscription of Journals, newspaper magazines.
Industry Interaction / Collaboration	Efforts are made to build and maintain excellent rapport with the top management of various organization and Industries and forge collaboration Industry, academia alliances. This provide a unique and rare opportunity provided to students to learn the theoretical concepts practically. Science research organization/industry visits are organized to provide exposure to the students. The students of different departments also visited industries/organization in the session

	2019-20 • Visited to Trivani Sugar Complex, Deoband, Saharanpur by the Zoology Department faculty members and students. • Visited to Morna Sugar Mill on 10.12.2019 by the Chemistry Department faculty members and students. • Visit to Central Building Research Institute CBRI and National Hydrology Institute NHI, Roorkee on 05.02.2020 by Physics Department. • Visit to Diwali Kala Mela organized by Kala Angan Foundation in S.D. Inter College, Muzaffarnagar on the occasion of Diwali by BFA students.
Admission of Students	D.A.V. College is an affiliated to C.C.S. University, Meerut and the college follows university guidelines for admission process. Admission to various courses is done through a fully transparent and well administered online registration process on university website www.ccsuonline.in, which complies with all the concerned regulatory agencies including state and central governments. The University follows online admission procedure and the basis of the list given by the University of admitted students, the students are admitted to college based on their preferences and ranks. The university declares merit list and the students get their admission in the opted colleges according to the merit list. Transparency is maintained throughout in the process of admission at college level. College follows all the direction and guidelines of University reservation policies of Government of India for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-governance in the area of Administration implemented in the following forms:- 1.information is shared to the faculty members with the help of bulk SMS and colleges email. 2. Colleges hosting its own website which is updated on regular basis. 3. The notice and circular related to different events are being circulated through WhatsApp and also pasted on College website 4. Information from University and Central / state government authorities is exchanged online in routine. The college embraces the use of ICT and E-governance in the

	office also.
Finance and Accounts	The transaction/ transfer of salaries to the Employees is done directly into their bank account by the treasury. It ensures efficiency, effectiveness, transparency and accountability. The finance and accounts records are computerized and maintained through Tally software. The college facilitates online payment of fees through its website.
Student Admission and Support	The admission of students and related support in college are being done online with the help of university website. Admission process is under the control of CCS University Meerut, which is our affiliating university. Transparency is maintained throughout the process of admission in college. The Eligible students enrolled their name in university website for admission and the students get their admission in the opted colleges according to the merit list.
Examination	The examination form of students are being filled up through online website of University and the results of examinations are also available online on CCS university website .The facility of scrutiny of answer books and fee deposition are also being done on online through https//wwwccsuniversity.ac.in CCS University online payment etc. Declaration of result Issuance of admit card, filling of examination form, declaration of date sheet is online process by the CCS University .UG level internal examinations are conducted by the college at its own.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	FDP on Basic Bioinformatics Techniques and Primer Designing	NA	08/11/2019	09/11/2019	24	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course (Dr. Charu Tyagi)	1	11/09/2019	01/10/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Only the satisfied employee may provide the best of his / her creativity is a reality. For the reason there are several welfare schemes which are run in the institution for the welfare of taeaching and nonteaching staff, eg. ? Facilitation of faculty participation in programme for professional development organized by the college and other institutions through grant of leave. ? Career Advancement benefits for teaching faculty as per state government rules. ? Loan scheme against PF for various purposes. ? Medical leave are given	Employee Welfare Fund	Poor Boys Fund Students Welfare Fund

to employee during his / her job period. ? Provision of maternity and Paternity leave as per state government rules. ? Group Insurance policy of LIC is given to the staff members with the facility of automatic deduction of premium from their salary. ? Teacher welfare fund as well as employee welfare fund are available at college level. From this fund, appropriate financial help is given to the teacher/non teaching Employee Welfare Fund Poor Boys Fund Students Welfare Fund employee in case of serious illness. ? Provision of First Aid at the college and tie up with the Private Nursing Home in case of any emergency. ? Facility of 16 residential flats for teachers on nominal maintenance charges.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are internal and external auditing systems in the college to audit all the income and expenditure of the institution. Services of an approved chartered accountant are hired by the management to audit the yearly accounts of the college. The annual income and expenditure statement along with balance sheet of the college is prepared which is duly signed by the C.A. Last Audit was done in July 2019 for the F.Y. 201819. No major audit objections are there. Minor objections are explained to the concerned authority. The government grants are also being audited by the audit department of the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

50143086.21

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NCTE, BCI and Chaudhary Charan Singh University	Yes	IQAC of the College
Administrative	Yes	AG, Allahabad DHE Allahabad Local Fund Office Director of Higher Education Uttar Pradesh	Yes	Managing Committee and other Committees of College. Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association has existence in college and meetings were held time to time according to the requirements. Interaction of teachers with parents during parent teacher meeting of different departments come up with new suggestions to the overall development institution/students. The parents appreciated for good teaching environment and maintaining discipline among the students. Parents feel satisfied with regard to curricular co-curricula and sports activities conducted in the college. Parents found interaction between teacher and taught is an important feature of this college.

6.5.3 – Development programmes for support staff (at least three)

1.vaccination camps were organised and covid help desk for students health safety point of view were established. 2. sanitization machines were fitted in each department of the college. 3.Identity cards were distributed to the faculty members with free of cost. 4.Employee welfare fund is being maintained . 5. ICT facilities were improved due to the online classes in this covid-19 epidemic period.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure and support facilities were added in the college campus . 2. More Emphasis is given to the faculty development programmes and Research activities by the faculty member. 3. Academic and administrative planning is better as per different governing and statutory bodies 4. Encouragement for Organising seminars, workshop, guest lecture etc. for faculty development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Computer Application in Teaching and Learning	13/12/2019	13/12/2019	14/12/2019	48
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Constitution Divas	25/12/2019	25/12/2019	95	55
Hindi Divas	27/12/2019	27/12/2019	65	35
Model and Poster Exhibition	12/01/2020	12/01/2020	85	43
Workshop six day	10/02/2020	15/02/2020	254	75
Slogan competition	25/11/2019	25/11/2019	105	45
National Voter's Day	25/01/2020	25/01/2020	135	65
Youth Fest	15/02/2020	19/02/2020	165	75
Rover and Ranger Programme	05/12/2019	09/12/2019	18	39
Road Safety week organized by NSS	18/02/2020	24/02/2020	55	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
4 Percent of power requirement is met through Solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/11/2019	01	Speech Competition on on AIR	Awareness on Air	98

					Pollution in Delhi NCR	Pollution and health risk	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	01/07/2019	The constitution of India has placed Education as the fundamental right of every citizen of the country. Regulations on Code of professional ethics by University Grants Commission/ Uttar Pradesh State University Act 1973 is being followed at large by the College. Higher Education in the pillar of carter and leadership building whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Higher Education plays a vital role in the social and economic development of a society and the nation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Slogan Competition on National Communal Harmony	26/11/2019	26/11/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

DAV college has green playgrounds, green playgrounds supports large insect Birds diversity there is a herbal garden in which diverse species of medicinal plant in planting. College also has neem tree, Ashok tree mango tree that maintained higher level of oxygen in campus fallen leaves are collected regularly and dispose off. Eco friendly Mega tree helps to reduce New air conditioning system in Campus. No new air conditions have been installed so as to keep a check on the carbon footprint. 1. Energy conservation-Every classroom is equipped with large sized windows for air circulation so as students breathe in fresh air. Every class room has large 2 doors and large size ventilators

that allow better air exchange in class rooms. All these reduce electricity expenses and helps to conserve energy. 2. To save electricity - Low power consuming LED bulbs and tube lights have been installed in class rooms and various locations in college campus. 3. Solar panel installation is in the proposed plan. 4. Pooling of vehicles- vehicles pooling is promoted among faculty members and non teaching staff. Students are allowed to keep their vehicles at proper place which is 100 meter away from main College campus. It helps to reduce air pollution in college campus. 5. Plantation- plantation in college campus is organized every year just onset of monsoon. No major E-waste is generated after their lifetime computers and their accessories are collected to be sold to concerned recycling agents/local vendors

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice – 1 Title : "Legal Aid Clinic" 1. Goal To run the legal aid clinic as part of the curriculum for LL.B. classes as directed by the "Bar Council of India". Running this activity in the college enriches the knowledge of the students and their exposure relating to various legal problems of the community particularly for the weaker section of the society. The people coming from the rural area are also benefitted with the practice. 2. Context Legal Authority Act 1987 provides for establishment of "Legal Aid Clinic" in each and every law study centre and Institute as well as colleges. Supervision of the "Legal Aid Clinic" may be executed by the judicial authorities of the "District Legal Authority Tribunal". District Legal Authority Tribunal may form a team of students which can be assigned a task of providing legal assistance to the various members of the society in various institutions and offices such as Registry office, R.T. office, etc. Students also develop the skills of acting as arbitrator and conciliator. For evaluating the skills of the students it is also included as practical exam in the syllabus of LL.B. by the Bar Council of India. 3. The Practice To implement the practice of providing legal aid, the students from the final year are selected as per their nominal roles for the formation of the group of the students to assign the time schedule and responsibility to attend the legal aid clinic. The college has allotted a room at prime location for the legal aid clinic so that the victims / legal advice seekers may approach the clinic easily. The students sit in the clinic after attending their theory lectures. They attend the legal aid seekers and listen to their problem carefully. Then legal advice as per their knowledge is provided and they are assured to find the best possible solution to their legal complexities associated with their problems. The pros and cons of the action to be taken are also suggested to help them in taking the better decisions. In addition to this the legal camps are organised by the students in rural areas in each session, so that the people may become aware of the legal aid clinic and the last row of the community may also get benefitted. It also helps the community to entrust the students and share their problems easily with them. his practice not only fulfils the function of providing legal advice but also make the students socially responsible. 4. Evidence of Success This practice has certainly enriched the knowledge of the students as well as their professional skills. This practice also enhanced the exposure of the students in the society. The confidence level of the students is elevated and they become self reliant in handling the professional issues in practical life independently. This also helps students in tackling the clients especially in developing the skill of interviewing which is very necessary to be a successful lawyer. It also motivates the other students not only the juniors but also the peer group to serve the community in their neighbourhood by providing their legal opinion to them on various general issues. The feedback provided by the students after providing their advice and support to the needy reflects their successful endeavour in terms of their confidence and satisfaction to serve the

society in addition to the clarity of subjects attained in their minds. 5. Problems encountered and Resources required One of the main problems encountered in maintaining the practice is the nonavailability of sufficient funds for organising the outdoor camps. The irregularity of the students also hampers the smooth run of the practice as the students get admission in LL.B. after completing his / her graduation. Approaching to the completion of the LL.B. degree (i.e. in the final year) they get engaged somewhere else also for their earnings and efforts to become independent as early as possible. It is not a general trend in society to go to legal aid clinic due to lack of the awareness about such facility. However these problems are managed somehow by the teachers by motivating the students to work despite obstructions in their way to service as well as learning by experimenting. 6. Notes As the practice is expedient to students as well as society and is appreciated by the visiting guest speakers to the college it is felt by the stakeholder that such practice should be followed in every institution. Practice – 2 Title : Engaging with the Indian Heritage through SPIC MACAY 1. Goal It has been felt that the younger generation seems totally oblivious about the beauties and richness of our cultural heritage. The Society for the Promotion of Indian Classical Music And Culture Amongst Youth (SPIC MACAY) was introduced in D.A.V.College, Muzaffarnagar more than 25 years back to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young mind to imbibe the values embedded in it with a hope that the beauty, grace, values and wisdom embodied in these arts will influence their way of life and thinking and inspire one to become a better human being. 2. The Context It is all very well to celebrate the modern day achievements of science and technology which is largely the gift of the west to the rest of the world. It has tremendously added to our material wellbeing. But we are, at the same time, losing touch with those things which makes our lives meaningful and worth living. Our education system has also not done much to stem the tide of deculturation. Globalisation and consumerism too have contributed to our youth getting cut off from their cultural roots. Cultural bigotry has posed new challenges faced by our society. Therefore the need was felt to go to the schools and colleges with the best that our culture can offer. The top most artists of national and international repute and proven credentials were approached to perform and interact with the students. 3. The Practice: In order to expose students to various parts of our heritage,the students are given orientations through weekly meetings. The artists of national and international (we have a list of such artists who have won national awards) are invited to perform before the students and interact with them. Lecdem, Fest and Virasat series are orgnised for them which include performances of classical vocal, instrumental, classical dance, folk music and dance, theatre and cinema classic. The students are involved in orgnising these programs at various levels. They visit other institutions for the same purpose and involve their students to spread the movement all around. The students and teachers of the college help organise bigger events like state, national and international conventions. In the year 2013 the students and teachers of the college actively participated in the SPIC MACAY International Convetion held at IIM Calcutta, in 2014 at IIT Madras, and in 2015 at IIT powai, Mumbai. The teachers of the college have been the part of the National Executive and have been shouldering the responsiblity at National – International level. The teachers and students helped organise at Rural School Intensive at a nearby school which hosted nearly 300 students for 5 days and nights exposing them to gurukul like experience. 4. Evidence of Success: Success in this field is difficult to quantify because our work is more or less in the intangible domain. But the students who get involved even as an audience or spectator come out with a changed outlook about our classical heritage. A large number of volunteers have passed out from the college hopefully as changed persons. The teacher and student volunteers of the college have created an impact in the city and the

surrounding areas by organising various activities. At our instance, many institutions have formed heritage clubs and made such activities a regular feature. The volunteers of the college have been shouldering the responsiblities at the state, national and international level as member of the national executive, coordinators of different activities. The unique Gurukul Anubhav Scholarship Scheme is being successfully coordinated by the volunteers of the college. The inspiring gurus from different fields like H.H. The Dalai Lama, Smt. Aruna Roy, Pt. Hariprasad Chaurasia, Pt. Birju Maharaj and many others are giving them opportunity to teach in GuruShishya parampara, 5. Problems Encountered and Resources Required: Despite zero overhead expenses we keep facing the resource crunch which hampers our activities. The big gaps between the programs affect the impact. We have yet not been able to organise the week long virasat due to lack of funds. We would like to increase the number of workshops in and around the institution. We have not been able to host state convention which could have drawn the attention of the society at large for the preservation and promotion of our heritage. Without the involvement of the entire society the volunteers will only be fighting a losing battle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davcollegemzn.org/dyfooter_menu.php?pid=7

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DAV college Muzaffarnagar comes in semi-urban area. Good 70 percent students comes in this college belongs to rural area. The distinctive feature of the institute is socio-economic development and capacity building of rural youth through quality education. Our college is providing higher education and is committed in imparting quality based education. Our college empower the students and strive to foster integral development. Academic excellence has been proven by the results of the different classes. Our colleges provides higher education in 24 streams. Out of which results in 28 courses in 100 and remaining 6 courses results are above 90. The results of our college are witness of the strong academic atmosphere, discipline, regular classes including both online as well as offline using ICT. Our college has enrich central library. Inspite of central library our PG departments also have own enrich library. The participation of the students in the class room discussion also throw light on their learning ability. Internal assessment test are conducted regularly that helps to evaluate students performance. A part of the teaching atmosphere is also created for the overall personality development of the students through conduction of various programmes like quiz, essay writing, debate, painting, photography, literary, sports competition at inter college level, university level, inter university level. Rovers and rangers every year hold good position and occupy Ist, 2nd rank at national level. Every year our students in most of the departments find place in merit list of the university. This is our profession in the achievement of the goal set by IQAC. Our college is committed to provide and ambience of creativity, innovation and good learning in experiences. Our Institute has 8 PG departments in Science stream out of which 5 PG departments have been selected for Star College Scheme under department of Biotechnology (DBT), Govt. of India. Under Star College Scheme multiple number of basic equipments in 5 science PG departments have been procured. Availability of equipment facilitated the students to go through practical experiments resulted in projects. Under Star College Scheme, numbers of books of recent publication have also been procured that helps the students to enhance their knowledge and helps to prepare university exams and

competitive exams. The need for real communication between different discipline became part of the scheme and students experienced deeper learning as an Inter disciplinary approach.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

DAV College, Muzaffarnagar strives to impart skill-based quality education and promote research driven advancement of knowledge for creating successful professionals. Every year, our college organizes a Training Workshop and seminars for the benefits of students and teachers. Training on mushrooms cultivation and tissue culture technique is planned to promote the students and farmers of this region under entrepreneurship programme. Collaboration with industries and institution is to be taken up. Starting of value added courses with skill development programme. MIS System is planned to develop in college campus for both administrative as well as academic purpose. Vermi compost Culture has been set up for producing organic fertilizers to develop self-employment among students. It will help to reduce the use of chemical fertilizers in agriculture. Our college is preparing for MOU with higher level industries and higher well known institutes. IQAC has recommended for setup a committee to be established for signing with MOUs. Training Workshop has to propose by PG departments to acknowledge experimental endeavour among students. Our college is planning to develop Green House System for planting medicinal plant belonging to Himalayan Region. It will help the students to promote research activities for higher education. Our college is willing to develop organising hands on training programmes for faculty and students. Our college is planning to function as incubation centre for scientific experiments. Our Institution is planned to conducting regular workshop programme to encourage and support students to start their own employment. The Institution is planned to focus on research and development in the next academic year to increase research publication by research scholars, faculty members and PG students. In the wake of liberalization to reach out the global pool of knowledge promoting the use of ICT ? More focus on personality development of each student through development of self-awareness, positive attitude and leadership qualities.